

# Navigating Our Course (Status Checks) Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

**Purpose:** Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

**Directions:** As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 of this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
  - Rate the overall status of the improvement strategy using one of the following:
    - i. **Strong** - on track
    - ii. **At Risk** - requires some refinement and/or support
    - iii. **Needs Immediate Attention** - requires immediate support
  - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

## Glossary Terms

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



## Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
<b>School Goal 1:</b> By the 2023 SBAC state exams we will increase the overall student proficiency rate in the math exam by 2% and in ELA exam by 4%. Additionally, we will increase or IEP subgroup proficiency rate by 3% in Math and ELA.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Hire additional Math teacher using RALLY grant. This reduced math class sizes and added a math intervention class.	Billinghurst would like to see an overall increase in student proficiency	Strong	Update after Status Check 2
Create MTSS "coaches" internally at BDB to train, monitor, and facilitate a strong MTSS system.	Billinghurst would like to see an overall increase in student proficiency	Strong	
Use ESSER grant money to pay teachers everyday after school for free tutoring for all students.	Billinghurst would like to see an overall increase in student proficiency	Strong	
Use ESSER grant money to support our EL Coordinator to find academic gaps in our EL population.	Billinghurst would like to see an overall increase in student proficiency	At Risk	

Adult Learning Culture			
<b>School Goal 2:</b> The teachers of Billinghurst MS will use the WCSD model and expectations for Professional Learning Communities to set instructional outcomes. This will include aligning outcomes with the WCSD 2021-22 Essential Standards and ensuring they are measured using formal common assessments in our four core subjects. Goals for using common assessments for each subject area are as follows: Math 100%, ELA 75%, Social Studies 50%, Science 75%.			
Improvement Strategies	Intended Outcomes	Status Check 1	Status Check 2



		Status	Status
Ongoing monthly professional development around research-based instructional strategies, including high-yield strategies that influence the maximum use of language in all core content.	All teachers will participate in professional learning communities centered around adult and student learning. Elements of the PLCs will include collaboration, data-driven results, and a focus on learning rather than teaching. All work around identifying standards, pacing and planning, unwrapping standards, creating assessments, and reviewing data to drive instruction and interventions	Strong	Update after Status Check 2
Connectedness			
<b>School Goal 3:</b> Many parents have not feel that school employees make them feel welcome at our school, however last year we made a great gain in this category. As such, Billingshurst MS will continue to achieve a 85% or higher favorable response rate regarding feeling welcome in the school while focusing our goal on communication with school growing from 83% to 90%.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
We will start by communicating our new mission Statement to all stakeholders, including parents. The missions statement specifically speaks to the parents being an important stakeholder in our school community.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent feedback and climate survey response.	Strong	Update after Status Check 2
we will communicate with parents weekly and monthly through a variety of outlets, giving them all the information, they need about their child's day(s) and events.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent feedback and climate survey response.	Strong	
we will invite parents to volunteer on campus this year during the school day, and at events.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent	Strong	



	feedback and climate survey response.		
the school administration will meet monthly with the parent Group board to hear concerns and suggestions for the school year.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent feedback and climate survey response.	Strong	

## Status Check 1

Student Success		
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Use ESSER grant money to pay teachers every day after school for free tutoring for all students.	Billinghurst would like to see an overall increase in student proficiency	Strong
Use ESSER grant money to support our EL Coordinator to find academic gaps in our EL population.	Billinghurst would like to see an overall increase in student proficiency	At Risk
Lessons Learned (Now)		
<b>Strategy 1:</b> This strategy has gone very well. The hiring of a full-time teacher to start the school year has proved to improve student success. Our class sizes are smaller, and the teacher has built a foundation for student learning and positive relationships.		
<b>Strategy 2:</b> This strategy has seen the largest strides. The MTSS process at BDB is stronger than it has been in recent years. The coaches led a		



semester review of student data and sat down with teams to move schedules and talk interventions. This was well received by all staff and gave us strong momentum to start the second semester. Additionally, the logistics of MTSS are clean and caught up. Students are correctly flagged in IC and dismissed if they showed growth.

**Strategy 3:** This continues to go well. We have about a dozen teachers that are staying 3 days a week to tutor students. This is impacting about 100 of our kids, who have made it routine to stay and work with these teachers.

**Strategy 4:** This strategy has proven again this year to be very difficult to fill the position. We have an EL licensed teacher servicing our EL students daily, however, a .5 EL teacher would be MUCH more beneficial to our struggling population. If this could be a 1.0 FTE that would be incredible!

#### Next Steps:

**Strategy 1:** Continue to support his full-time teacher. The math department will continue to build momentum towards student success.

**Strategy 2:** Continue to update IC with the logistics of our fluid MTSS system. Organize a Q3 data dig day to evaluate who needs what interventions.

**Strategy 3:** Continue to promote free tutoring and send students to this additional help.

**Strategy 4:** Work with WCSD to find solutions to this gap in our system.

#### Need:

**Strategy 1:** No real needs currently.

**Strategy 2:** No real needs currently.

**Strategy 3:** No real needs currently.

**Strategy 4:** Need a full-time 1.0 FTE for EL coordinator.

#### Adult Learning Culture

**School Goal 2:** The teachers of Billingshurst MS will use the WCSD model and expectations for Professional Learning Communities to set instructional outcomes. This will include aligning outcomes with the WCSD 2021-22 Essential



Standards and ensuring they are measured through the use of formal common assessments in our four core subjects. Goals for using common assessments for each subject area are as follows: Math 100%, ELA 75%, Social Studies 50%, Science 75%.		
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Lessons Learned (Now)		
<b>Strategy 1:</b> PLC practices are strong at Billingshurst. PLCs meet 2 times a month because of the new WEA contract. There is great planning and pacing happening. Conversations around assessment results and supporting students at a variety of levels. However, with the loss of TOSA's in our district, departments are left collaborating on-site only, and no more district PLC meetings has led to some confusion and lack of advisement.		
Next Steps:		
<b>Strategy 1:</b> Continue to work of PLC meetings on Wednesday. Start looking at areas to strengthen for next year, specifically science and social studies		
Need:		
<b>Strategy 1:</b> There is a need WCSD-wide for Science Essential standards and direction. Additionally, there is a need for common assessments for science, social studies, and ELA in WCSD. WCSD needs to tighten up the direction in these subjects for middle school, so the departments feel supported and have a clear direction. We need WCSD leads in each department back! It is making it very difficult to find directions for departments and where our district is headed for curriculum.		



Connectedness		
<p><b>School Goal 3:</b> Many parents have not felt that school employees make them feel welcome at our school, however last year we made a great gain in this category. As such, Billingshurst MS will continue to achieve a 85% or higher favorable response rate regarding feeling welcome in the school while focusing our goal on communication with school growing from 83% to 90%..</p>		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
We will start with communicating our new mission Statement to all stakeholders, including parents. The missions statement specifically speaks to the parents being an important stakeholder in our school community.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent feedback and climate survey response.	Strong
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we will invite parents to volunteer on campus this year during the school day, and at events.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent feedback and climate survey response.	Strong
the school administration will meet monthly with the parent Group board to hear concerns and suggestions for the school year.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent feedback and climate survey response.	Strong
Lessons Learned (Now)		
<p><b>Strategy 1:</b> The community loves the new mission statement. It is clear and was well communicated. The new logo helped get folks focused on it.</p> <p><b>Strategy 2:</b> Every team at BDD is communicating through a weekly email. Well received by parents. Weekly ConnetEd calls from Principal have</p>		



been successful and the feedback has been great. Parents love the communication they are receiving and are clear on the direction and happenings of the school. Also, we have seen an increase in parent volunteers in our building.

**Strategy 3:** Parents have been on many field trips and are in the building all the time. 6<sup>th</sup> grade invited parents into classrooms during the school day to help with a science project and to show off their world culture displays!

**Strategy 4:** This has happened. Great relationship between Parent Group and admin.

#### Next Steps:

**Strategy 1:** Continue to keep the key words a focus in our building. March we are focused on “high expectations” for success. Next, we will start focusing on the second part of our mission of rigorous instruction and academic success

**Strategy 2:** Continue with the weekly emails and admin ConnectEd. Host a virtual parent feedback night.

**Strategy 3:** Continue to positive message to parents to visit campus.

**Strategy 4:** Continue to attend and work closely with these stakeholders.

#### Need:

**Strategy 1:** no needs at this time

**Strategy 2:** no needs at this time

**Strategy 3:** no needs at this time

**Strategy 4:** no needs at this time

## Status Check 2

Student Success		
<b>School Goal 1:</b> <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP</i>	<i>Copy/paste intended outcomes the school identified in the</i>	





<i>Roadmap or from above. Add/delete rows as needed.</i>	<i>SPP Roadmap or from above.</i>	
<b>Lessons Learned (Now)</b>		
<b>Strategy 1:</b>		
<b>Strategy 2:</b>		
<b>Strategy 3:</b>		
<b>Strategy 4:</b>		
<b>Next Steps:</b>		
<b>Strategy 1:</b>		
<b>Strategy 2:</b>		
<b>Strategy 3:</b>		
<b>Strategy 4:</b>		
<b>Need:</b>		
<b>Strategy 1:</b>		
<b>Strategy 2:</b>		
<b>Strategy 3:</b>		
<b>Strategy 4:</b>		



Adult Learning Culture		
<b>School Goal 2:</b> <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		



Strategy 3:

Strategy 4:

Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		



**Strategy 1:**

**Strategy 2:**

**Strategy 3:**

**Strategy 4:**